

PHILOSOPHY UNDERGRADUATE COURSE OFFERINGS SPRING 2005

Philosophy 1204: Knowledge and Reality

Philosophy is concerned with certain problems and consists in the attempt to provide an answer to these problems. There is no way to understand these problems and what is at stake other than by seeing where they come from and why they present themselves at that time in the way that they do. At any given time philosophy must be understood, at least in part, within historical context. The course is divided in three units. KNOWLEDGE OF THE EXTERNAL WORLD: We shall begin with the problem of our knowledge of the world around us. This problem presents itself in its completely general form for the first time in Descartes. We shall try to understand the special *philosophical* character of this problem. THE MIND AND THE SELF: We shall continue with a study of Locke and his criterion of personal identity, the continuity of memory. MIND AND RATIONALITY: We shall explore the idea that rationality is a constitutive feature of the mind. We shall read and discuss two recent contributions that Davidson has made to the particular problem of what distinguishes rational creatures from brutes.

Instructor: A. Falcon CRN: 13935
Lecture: 12:30p-1:45p MAJWM 334 M W

Philosophy 1204: Knowledge and Reality

Examines the questions: What is the nature of reality? How do I know what is real and what is misleading appearance, error, or illusion? What is knowledge? How do I find out who I am and how I relate to the world around me?

Instructor: W. Goodwin CRN:13937
Lecture: 12:20p-1:10p TORG 2150 M W
Recitation: 10:10a-11:00a RAND 210 F

Instructor: W. Goodwin CRN: 13938
Lecture: 12:20p-1:10p TORG 2150 M W
Recitation: 9:05a-9:55a RAND 212 F

Instructor: W. Goodwin CRN: 13939
Lecture: 12:20p-1:10p TORG 2150 M W
Recitation: 8:00a-8:50a MAJWM 334 F

Instructor: W. Goodwin CRN: 13941
Lecture: 12:20p-1:10p TORG 2150 M W
Recitation: 11:15a-12:05p SQUIR 236 F

Instructor: W. Goodwin CRN: 13942
Lecture: 12:20p-1:10p TORG 2150 M W
Recitation: 12:20p-1:10p MCB 134 F

Instructor: W. Goodwin CRN: 13943
Lecture: 12:20p-1:10p TORG 2150 M W
Recitation: 1:25p-2:15p MAJWM 434 F

Instructor: W. Goodwin CRN: 13944
Lecture: 12:20p-1:10p TORG 2150 M W
Recitation: 11:15a-12:05p MAJWM 434 F

Instructor: W. Goodwin CRN: 13945
Lecture: 12:20p-1:10p TORG 2150 M W
Recitation: 10:10a-11:00a WAL 234 F

Instructor: W. Goodwin CRN: 13946
Lecture: 12:20p-1:10p TORG 2150 M W
Recitation: 9:05a-9:55a RAND 210 F

Instructor: W. Goodwin CRN: 13947
Lecture: 12:20p-1:10p TORG 2150 M W
Recitation: 12:20-1:10p RAND 220 F

Instructor: W. Goodwin CRN: 13948
Lecture: 12:20p-1:10p TORG 2150 M W
Recitation: 2:30p-3:20p MAJWM 334 F

Instructor: W. Goodwin CRN: 13949
Lecture: 12:20p-1:10p TORG 2150 M W
Recitation: 1:25p-2:15p PAB 105 F

Philosophy 1204: Knowledge and Reality

Examines the questions: What is the nature of reality? How do I know what is real and what is misleading appearance, error, or illusion? What is knowledge? How do I find out who I am and how I relate to the world around me?

Instructor: M. Rea CRN: 13940
Lecture: 3:30p-4:45p MCB 304 T Th

Instructor: M. Rea CRN: 13950
Lecture: 9:30a-10:45a MCB 230 T Th

Instructor: E. Lewis CRN: 13936
Lecture: 3:30p-4:45p MCB 202 T Th

Instructor: E. Lewis CRN: 16183
Lecture: 12:30p-1:45p MCB 321 T Th

Philosophy 1304: Morality and Justice

This course is a comprehensive introduction to moral philosophy. We will combine a survey of some classic works (by Plato, Aristotle, Kant and Mill) with an examination of prominent treatments of issues in ethical theory and applied ethics by leading contemporary philosophers. Some questions we'll explore: What should our ultimate goal in life be? Is living morally most conducive to true happiness? What in general makes something right or wrong? Is it always possible for a good enough end to justify bad means, or do considerations of justice sometimes stand in the way of this? Does morality depend on the commands of God? Are there really objective facts about right or wrong, perhaps transcending differences across cultures and times, or is morality ultimately subjective and/or "relative"? Does anyone ever really act from unselfish motives? Some more particular problems: Is it morally okay to use embryonic stem cells for research or tissue therapy? If so, is it right to deliberately create embryos just for the purpose of harvesting stem cells, as in the case of therapeutic cloning? Can abortion ever be morally justified, and if so, how? In what cases might euthanasia be morally permissible? Is capital punishment morally justifiable in principle? In practice? How far does our duty to aid distant strangers extend? Do non-human animals have moral rights? Is it morally acceptable, for example, to cause harm to them in biomedical research or to factory farm them, or are such practices in violation of their rights?

Instructor: W. FitzPatrick CRN: 13951
Lecture: 1:25p-2:15p TORG 2150 MW
Recitation: 11:15a-12:05p SHULT 109 F

Instructor: W. FitzPatrick CRN: 13952
Lecture: 1:25p-2:15p TORG 2150 MW
Recitation: 10:10a-11:00a PAM 3010 F

Instructor: W. FitzPatrick CRN: 13953
Lecture: 1:25p-2:15p TORG 2150 MW
Recitation: 9:05a-9:55a SQUIR 234 F

Instructor: W. FitzPatrick CRN: 13954
Lecture: 1:25p-2:15p TORG 2150 MW
Recitation: 12:20p-1:10p SQUIR 236 F

(additional sections on reverse)

Instructor: W. FitzPatrick CRN: 13956
 Lecture: 1:25p-2:15p TORG 2150 MW
 Recitation: 12:20p-1:10p SQUIR 234 F

Instructor: W. FitzPatrick CRN: 13957
 Lecture: 1:25p-2:15p TORG 2150 MW
 Recitation: 8:00a-8:50a MAJWM 434 F

Instructor: W. FitzPatrick CRN: 13958
 Lecture: 1:25p-2:15p TORG 2150 MW
 Recitation: 1:25p-2:15p SHULT 109 F

Instructor: W. FitzPatrick CRN: 13960
 Lecture: 1:25p-2:15p TORG 2150 MW
 Recitation: 12:20p-1:10p SHULT 109 F

Instructor: W. FitzPatrick CRN: 13961
 Lecture: 1:25p-2:15p TORG 2150 MW
 Recitation: 10:10a-11:00a GYM 126 F

Instructor: W. FitzPatrick CRN: 13962
 Lecture: 1:25p-2:15p TORG 2150 MW
 Recitation: 9:05a-9:55a SHULT 109 F

Instructor: W. FitzPatrick CRN: 13965
 Lecture: 1:25p-2:15p TORG 2150 MW
 Recitation: 1:25p-2:15p MAJWM 334 F

Instructor: W. FitzPatrick CRN: 13966
 Lecture: 1:25p-2:15p TORG 2150 MW
 Recitation: 2:30p-3:20p MAJWM 434 F

Philosophy 1304: Morality and Justice

This is a first course in moral philosophy. We will begin with a short introduction to logic and logical fallacies. Then we will discuss classic theories about ethics (metaethics) such as subjectivism, relativism, divine command, and objectivism, and classic theories in (normative) ethics such as deontology, consequentialism, natural law and natural rights theories, virtue ethics, as well as the more current feminist care ethics. These deal with such questions as: Can we have objective facts in ethics as we do in science, for example? Should our moral decisions be based on the consequences, or on duty, or on caring? Is there a relation between all of this and the happiness of the individual? These theories will then be applied to some contemporary issues such as: Is abortion morally permissible? Are we ever justified in waging war? Do non-human animals have rights? By the end of the semester you will be asked to analyze in a critical fashion your own moral beliefs by writing a Personal Code of Ethics paper.

Instructor: R. Mayorga CRN: 13959
 Lecture: 12:30p-1:45p RAND 116 T Th

Philosophy 1304: Morality and Justice

Given contemporary events, has it ever been more important to ask ourselves how we should live our lives and what we want our society to be like? Certainly many people report finding some solace in refocusing their own thinking in this way. We will examine those questions and others: What is the nature of moral reasoning? Can it help? Or are moral views purely relative to cultural or other influences? How should I live my life, and how am I to go about making up my mind on the major moral questions of the day? Students will have some input in deciding which questions they are most interested in, but there will be a special emphasis on moral thinking in our close personal relationships: What kind of relationship do I want for myself and my current or future partner? What kind of son or daughter, friend or neighbor, should I be? We will also take time to examine larger questions about the nature of fairness and justice in society as a whole. By close reading of contemporary and historical examinations of such issues, we will begin to

think through some of the deep problems that naturally arise when one thinks about morality in personal and social terms.

Instructor: B. Kelley CRN: 13967
 Lecture: 2:00p-3:15p RAND 207 T Th

Instructor: B. Kelley CRN: 13964
 Lecture: 12:30p-1:45p MCB 223 T Th
 (new location)

Philosophy 1304: Morality and Justice

This course is an introduction to the area of philosophy known as ethics. We will explore the issues of good & bad, right & wrong, values, justice, rights, life & death. We will look at important ethical theories as well as discussing contemporary moral/ethical issues, including abortion, euthanasia, cloning, the death penalty, and affirmative action. We will read and discuss the work of some important historical and contemporary philosophers. Students will be expected to be ready to participate in class discussion.

Instructor: S. Thomson CRN: 13955
 Lecture: 11:00a-12:15p MCB 204 T Th

Instructor: S. Thomson CRN: 13968
 Lecture: 12:30p-1:45p RAND 208 T Th

Philosophy 1504: Language and Logic

Basic concepts in logic and critical thinking: argument, validity, deduction and induction, logical form, formal and informal fallacies, introduction to the logic of truth functions and of categorical statements, and critical analysis of arguments in ordinary language.

Instructor: L. Perini CRN: 13969
 Lecture: 12:30p-1:45p NOR 136 T Th

Philosophy 2116: Ancient/Medieval Philosophy

This course is intended to be a general introduction to Medieval Thought and the place that Reason played in the Middle Ages in the effort to understand Nature and God.

Instructor: A. Falcon CRN: 13970
 Lecture: 2:00p-3:15p PAT 215 T Th
 (new location)

Philosophy 2126: History of Late Modern Philosophy

This is a survey of the history of modern philosophy from Berkeley to Kant. We will study the central themes in 18th century philosophy that shaped the development of late modern philosophy. After a review of Locke and Leibniz, we will concentrate on Berkeley, Hume, and Kant. Our topics will include: the status of metaphysics, scientific knowledge, and ordinary experience; the connection between experience and knowledge; the role of reason in knowledge; idealism and the limits of human knowledge; the relation between reason and the passions.

Instructor: A. Baxley CRN: 13971
 Lecture: 9:30a-10:45a TORG 1020 T Th

Philosophy 2304: Global Ethics

Ethical issues in international context. Application of the principles of moral theory to such issues as the obligations of richer nation toward poorer ones, cultural and other forms of relativism, emigration and immigration, nationalism, war, deterrence, intervention, environmental degradation, preservation of natural diversity, and responsibilities toward future generations.

Instructor: A. Garnar CRN: 13973
 Lecture: 12:20p-1:10p MCB 240 M W F

Instructor: A. Garnar CRN: 13974
 Lecture: 10:10a-11:00a LITRV 1770 M W F

Philosophy 2304: Global Ethics

In this course we will examine global issues of ethics and justice, such as: environmental problems, development, poverty, famine, war, technology and the oppression of women.

Instructor: J. York CRN: 13972
Lecture: 8:00a-9:15a MAJWM 334 T Th

Instructor: J. York CRN:13975
Lecture: 3:30p-4:45p MCB 307 T Th

Philosophy 2606: Reason and Revolution

Philosophy 2606 focuses on so-called scientific revolutions. This semester, we will examine literature about the nature of scientific revolutions, starting with Thomas Kuhn, *The Structure of Scientific Revolutions*, and some studies of episodes that usually count as scientific revolutions, including the Copernican and the Darwinian revolutions. We will learn about difficulties encountered in resolving fundamental disagreements in science and consider the ways in which conflicts between scientific theories have been resolved. In the process we will examine the nature of progress in science, the character of scientific theories, some of the ways evidence is brought to bear in theory choice, and the extent to which the evidence in favor of new, revolutionary theories is decisive.

Instructor: R. Burian CRN: 15772
Lecture: 10:10a-11:00a SQUIR 238 M W F

Philosophy 3016: Political Theory

Analysis of the fundamental ideas in the history of political theory. Late 17th century to the present.

Instructor: G. Davis CRN: 13979*
Lecture: 9:30a-10:45a PAT 215 (new location) T Th
(Cross listed with: PSCI 3016 – CRN 14254*)

Instructor: G. Davis CRN: 13980*
Lecture: 2:00p-3:15p NOR 205 T Th
(Cross listed with: PSCI 3016 – CRN 14255*)

Instructor: G. Davis CRN: 13981*
Lecture: 11:00a-12:15p RAND 221 (new location) T Th
(Cross listed with: PSCI 3016 – CRN 14256*)

*Students will be dropped for not attending first and/or second class.

Philosophy 3314: Ethical Theory

We will explore and discuss central topics in ethical theory through a combination of philosophical texts and other relevant literature, including classic works of fiction. Some questions we'll address: What is the purpose of morality? What is the nature of evil? Is morality all just relative, or are there some moral truths that apply across cultures and times? Does life have meaning, and how should this be understood? How, if at all, does God figure into questions about morality or meaning in life? What is the nature of human autonomy and what are its ethical implications? What are the insights and limitations of utilitarian, deontological and virtue-theoretic approaches to ethical theory? In examining these different theoretical approaches to ethics, and their various appeals to utility, rights or duties, and character, we will also look at some particular applications, such as sexual ethics, our duties to other animals, and our duties to the environment.

Instructor: W. Fitzpatrick CRN: 15936
Lecture: 11:00a-12:15p GYM 126 (new location) T Th

Philosophy 3414: Aesthetics

The nature and value of art.

Instructor: L. Perini CRN: 15774
Lecture: 3:30p-4:45p RAND 318 T Th

Philosophy 3454: Philosophy of Religion

This is an introductory course in the philosophy of religion. It is primarily a philosophy course. Philosophy involves the rigorous examination of concepts and assumptions. It is characteristic of philosophy to ask what reasons we might have for holding the beliefs we do, and to consider the possibility that we might be wrong in some of our most fundamental beliefs. That means that in this course we will focus on fundamental questions about religion, for example: what reasons do we have to believe that there is a God? What reasons do we have to reject belief in God? What does it mean to say that God exists? But since philosophical inquiry is also self-reflective, we will consider questions like: is it necessary to have good reasons for our beliefs? Is there something wrong about believing something without having evidence for that belief (or in spite of having evidence against it)? The goal of this course is to get you to think philosophically about religious belief. To do this well will require you to think critically about some of the beliefs you hold most dear. The readings and discussions accordingly will represent a wide spectrum of affirmative and sceptical philosophical views about religious themes. Although there may be mention of other religions, most of our discussions will be based on Judaeo-Christian concepts.

Instructor: R. Mayorga CRN: 13984
Lecture: 11:00a-12:15p RAND 129 (new location) T Th

**Philosophy 4016: Special Topics in Philosophy
Philosophy and Literature in Classical Greece**

This course will examine the nature of philosophy and literature as these two forms of human expression manifested themselves in the classical age of Greece. We will be reading literary works in various genres (esp. epic, dramatic, and didactic poetry) as well as philosophical works by Plato and Aristotle. We will focus our attention on the famous "battle between poetry and philosophy" for cultural supremacy that was underway at this time. Our ultimate aim will be to try to understand the views of champions and challengers on each side of this cultural clash and then come to some assessment of the respective merits and deficiencies of literature and philosophy as rival forms of human communication.

Instructor: M. Gifford CRN: 15775
Lecture: 5:00p-6:15p MAJWM 434 T Th

Philosophy 4214: Metaphysics

We will examine three main approaches to metaphysics in 20th Century philosophy: (1) Metaphysics through the analysis of language. We will read the English philosopher Bertrand Russell's 1918 lectures on "The Philosophy of Logical Atomism." This approach tends to be dismissive of traditional metaphysical issues, and leads to some surprising conclusions. (2) Metaphysics through reflection on human experience. We will study extensive selections from the French philosopher Jean-Paul Sartre's *Being and Nothingness* (1943). This approach is immersed in traditional metaphysical issues. (3) Metaphysics through the historical-analytic approach of Bernard Williams (1929-2003). Williams defends the notion of "truth" against a number of recent attacks.

Students will write weekly reaction papers, and submit three substantial papers along with drafts and revisions. (This is a writing-intensive course.)

Available for graduate credit.

Instructor: J. Klagge CRN: 15903
Lecture: 4:00p-5:15p MCB 219 M W