

PHILOSOPHY UNDERGRADUATE COURSE OFFERINGS
FALL 2006

Philosophy 1204: Knowledge and Reality

We will read and discuss some imaginative literature, brief philosophical classics, and short philosophical analyses, which deal with problems about the nature of human knowledge and the constitution of reality. For example we will ask: What do you know for certain? Does God exist? Is there a difference between humans and machines?

Instructor: J.C. Pitt CRN: 94400
Lecture: 2:30p-3:20p MW TORG 2150
Recitation: 12:20p-1:10p F MCB 238

Instructor: J.C. Pitt CRN: 94401
Lecture: 2:30p-3:20p MW TORG 2150
Recitation: 11:15a-12:05p F RAND 320

Instructor: J.C. Pitt CRN: 94402
Lecture: 2:30p-3:20p MW TORG 2150
Recitation: 8:00a-8:50a F MAJWM 334

Instructor: J.C. Pitt CRN: 94403
Lecture: 2:30p-3:20p MW TORG 2150
Recitation: 11:15a-12:05p F RAND 208

Instructor: J.C. Pitt CRN: 94404
Lecture: 2:30p-3:20p MW TORG 2150
Recitation: 10:10a-11:00a F RAND 129

Instructor: J.C. Pitt CRN: 94405
Lecture: 2:30p-3:20p MW TORG 2150
Recitation: 9:05a-9:55a F MCB 126

Instructor: J.C. Pitt CRN: 94406
Lecture: 2:30p-3:20p MW TORG 2150
Recitation: 12:20p-1:10p F SHULT 109

Instructor: J.C. Pitt CRN: 94407
Lecture: 2:30p-3:20p MW TORG 2150
Recitation: 10:10a-11:00a F NOR 205

Instructor: J.C. Pitt CRN: 94408
Lecture: 2:30p-3:20p MW TORG 2150
Recitation: 12:20p-1:10p F MCB 308

Instructor: J.C. Pitt CRN: 96376
Lecture: 2:30p-3:20p MW TORG 2150
Recitation: 9:05a-9:55a F HUTCH 207

Instructor: J.C. Pitt CRN: 96377
Lecture: 2:30p-3:20p MW TORG 2150
Recitation: 1:25p-2:15p F NOR 210

Instructor: J.C. Pitt CRN: 96378
Lecture: 2:30p-3:20p MW TORG 2150
Recitation: 1:25p-2:15p F PATTON 211

Philosophy 1204: Knowledge and Reality

Examines the questions: What is the nature of reality? How do I know what is real and what is misleading appearance, error, or illusion? What is knowledge? How do I find out who I am and how I relate to the world around me?

Instructor: E. Lewis CRN: 94398
Lecture: 11:00a-12:15p T Th SHULT 104

Instructor: M. Rea CRN: 96994
Lecture: 9:05a-9:55a MWF MAJWM 334

Instructor: M. Rea CRN: 96995
Lecture: 10:10a-11:00a MWF MCB 238

Philosophy 1204: Knowledge and Reality

This course is an introduction to two closely related fields of philosophical inquiry, namely, metaphysics and epistemology. They are closely related because metaphysics has to do with what there is to know, while epistemology has to do with how we can know what there is to know. We all conduct our lives according to beliefs that we take to be true. But what justification do we have for believing what we believe? How can we determine whether our beliefs are true? What is the relationship between truth and reality? Moreover, what are the roles of science and education in the acquisition, preservation, and transmission of knowledge? A lot of smart people have spent a lot of time thinking about these questions, and we will carefully consider some of their responses.

Instructor: P. Olson CRN: 94410
Lecture: 9:30a-10:45a T Th MAJWM 334

Philosophy 1304: Morality and Justice

This course is a comprehensive introduction to moral philosophy. We will combine a survey of some classic works (by Plato, Aristotle, Kant and Mill) with an examination of prominent treatments of issues in ethical theory and applied ethics by leading contemporary philosophers. Some questions we'll explore: What should our ultimate goal in life be? Is living morally most conducive to true happiness? What in general makes something right or wrong? Is it always possible for a good enough end to justify bad means, or do considerations of justice sometimes stand in the way of this? Does morality depend on the commands of God? Are there really objective facts about right or wrong, perhaps transcending differences across cultures and times, or is morality ultimately subjective and/or "relative"? Does anyone ever really act from unselfish motives? Some more particular problems: Is it morally okay to use embryonic stem cells for research or tissue therapy? If so, is it right to deliberately create embryos just for the purpose of harvesting stem cells, as in the case of therapeutic cloning? Can abortion ever be morally justified, and if so, how? In what cases might euthanasia be morally permissible? Is capital punishment morally justifiable in principle? In practice? How far does our duty to aid distant strangers extend? Do non-human animals have moral rights? Is it morally acceptable, for example, to cause harm to them in biomedical research or to factory farm them, or are such practices in violation of their rights?

Instructor: S. Daskal CRN: 94414
Lecture: 12:20p-1:10p MW TORG 2150
Recitation: 11:15a-12:05p F SQUIR 234

Instructor: S. Daskal CRN: 94415
Lecture: 12:20p-1:10p MW TORG 2150
Recitation: 10:10a-11:00a F RAND 320

Instructor: S. Daskal CRN: 94416
Lecture: 12:20p-1:10p MW TORG 2150
Recitation: 10:10a-11:00a F SQUIR 234

(Additional sections of this course are on the reverse.)

Instructor: S. Daskal CRN: 94417
 Lecture: 12:20p-1:10p MW TORG 2150
 Recitation: 12:20p-1:10p F SQUIR 238

Instructor: S. Daskal CRN: 94418
 Lecture: 12:20p-1:10p MW TORG 2150
 Recitation: 10:10a-11:00a F SQUIR 238

Instructor: S. Daskal CRN: 94419
 Lecture: 12:20p-1:10p MW TORG 2150
 Recitation: 8:00a-8:50a F MAJWM 434

Instructor: S. Daskal CRN: 94420
 Lecture: 12:20p-1:10p MW TORG 2150
 Recitation: 11:15a-12:05p F RAND 318

Instructor: S. Daskal CRN: 94421
 Lecture: 12:20p-1:10p MW TORG 2150
 Recitation: 9:05a-9:55a F SHULT 109

Instructor: S. Daskal CRN: 94422
 Lecture: 12:20p-1:10p MW TORG 2150
 Recitation: 12:20p-1:10p F SQUIR 234

Instructor: S. Daskal CRN: 94423
 Lecture: 12:20p-1:10p MW TORG 2150
 Recitation: 12:20p-1:10p F MCB 328

Instructor: S. Daskal CRN: 94424
 Lecture: 12:20p-1:10p MW TORG 2150
 Recitation: 11:15a-12:05p F SQUIR 236

Instructor: S. Daskal CRN: 94425
 Lecture: 12:20p-1:10p MW TORG 2150
 Recitation: 9:05a-9:55a F SQUIR 236

Philosophy 1304: Morality and Justice

Format: This is an online course that will be taught at a distance using a computer. Lectures will be prerecorded and accessed through Blackboard at the student's convenience, but at a structured pace. Quizzes will also be taken at the Blackboard site, as well as group discussions and written assignment submissions. Content: This is a first course in moral philosophy. We will begin with a short introduction to logic and logical fallacies. Then we will discuss classic theories about ethics (metaethics) such as subjectivism, relativism, divine command, and objectivism, and classic theories in (normative) ethics such as deontology, consequentialism, natural law and natural rights theories, virtue ethics, as well as the more current feminist care ethics. These deal with such questions as: Can we have objective facts in ethics as we do in science, for example? Should our moral decisions be based on the consequences, or on duty, or on caring? Is there a relation between all of this and the happiness of the individual? These theories will then be applied to some contemporary issues such as: Is abortion morally permissible? What ethical issues are involved in cloning? Do non-human animals have rights? Can we justify preferential treatment based on race or gender? By the end of the semester you will be asked to analyze in a critical fashion your own moral beliefs by writing a Personal Code of Ethics paper.

Instructor: R. Mayorga CRN: 94412
Online

Instructor: R. Mayorga CRN: 96311
Online

Philosophy 1304: Morality and Justice

A critical survey of theories concerning human nature, the meaningful life, and the moral evaluation of actions, persons, and

institutions. Theories will be applied to such issues as abortion, justice, and moral problems faced by professionals.

Instructor: A. Garnar CRN: 94413
 Lecture: 10:10a-11:00a MWF SHULT 104

Instructor: A. Garnar CRN: 94426
 Lecture: 12:30p-1:45p T Th SHULT 104

Philosophy 1504: Language and Logic

This is an introduction to logic designed to provide the skills needed to evaluate arguments. We will cover basic logical concepts, analyze aspects of language relevant to evaluating arguments, identify common fallacies, and learn formal evaluative techniques like truth tables and proofs.

Instructor: L. Perini CRN: 94428
 Lecture: 12:20p-1:10p MW TORG 3100
 Recitation: 8:00a-8:50a F SHULT 109

Instructor: L. Perini CRN: 95912
 Lecture: 12:20p-1:10p MW TORG 3100
 Recitation: 9:05a-9:55a F MCB 216

Instructor: L. Perini CRN: 95933
 Lecture: 12:20p-1:10p MW TORG 3100
 Recitation: 10:10a-11:00a F SQUIR 236

Instructor: L. Perini CRN: 95934
 Lecture: 12:20p-1:10p MW TORG 3100
 Recitation: 11:15a-12:05p F SHULT 109

Instructor: L. Perini CRN: 95935
 Lecture: 12:20p-1:10p MW TORG 3100
 Recitation: 12:20p-1:10p F SQUIR 236

Instructor: L. Perini CRN: 95936
 Lecture: 12:20p-1:10p MW TORG 3100
 Recitation: 1:25p-2:15p F SHULT 109

Philosophy 2115: Ancient Through Medieval Philosophy

We will examine some of the key moments in ancient Greek philosophy from both a historical and a philosophical perspective. The bulk of the course will be devoted to a close study of the philosophical positions and arguments advanced by Plato and Aristotle, though attention will also be given to Socrates, Sextus Empiricus, and some of the important figures from the Presocratic period. The contrasting views in ethics and epistemology adopted by these thinkers will form a central theme of the course.

Instructor: M. Gifford CRN: 94429
 Lecture: 12:30p-1:45p T Th WHIT 349

Instructor: M. Gifford CRN: 94430
 Lecture: 3:30p-4:45p T Th MAJWM 434

Philosophy 2125: History of Modern Philosophy

Western philosophical thought of the 17th century, including Descartes, Spinoza, Leibniz, and Locke.

Instructor: W. Ott CRN: 94431
 Lecture: 11:00a-12:15p T Th DAV 308

Instructor: W. Ott CRN: 96308
 Lecture: 5:00p-6:15p T Th MAJWM 434

Philosophy 2304: Global Ethics

In this course we will explore ethical issues that arise in a global context. We will focus on questions about war, humanitarian intervention, and national sovereignty. We will also address the ethics of global poverty and foreign aid, as well as considering issues involving the environment and international trade. Throughout the course, we will combine a theoretical investigation of the relevant ethical principles with a discussion of actual cases. The aim of the course is for students to learn about recent and current issues in global ethics and develop the ability to think critically about similar problems as they arise in the future.

Instructor: J. Miller
Lecture: 8:00a-9:15a T Th CRN: 94433
MCB 224

Instructor: J. Miller
Lecture: 11:15a-12:05p MWF CRN: 94435
SHULT 104

Philosophy 2606: Reason and Revolution

Study of philosophical approaches to understanding and justifying modes of human reasoning both in science and everyday life. Justifying changing paradigms of human inquiry.

Instructor: M. Rea
Lecture: 2:30p-3:20p MWF CRN: 95769
NOR 205

Philosophy 3015: Political Theory

Analysis of the fundamental ideas in the history of political theory. Plato to the 17th century.

Instructor: B. Koch
Lecture: 11:15a-12:05p MWF CRN: 96380
WHIT 277
(Cross listed with: PSCI 3015 – CRN: 96379)

Instructor: B. Koch
Lecture: 9:05a-9:55a MWF CRN: 96209
SHULT 104
(Cross listed with: PSCI 3015 – CRN:95550)

Instructor: D. Suzanne
Lecture: 2:00p-3:15p T Th CRN: 97000
MCB 204
(Cross listed with: PSCI 3015 – CRN: 97001)

Philosophy 3016: Modern Political Theory

An analysis of the fundamental ideas in the history of political theory from the mid-seventeenth century on, with special emphasis on the concept of liberty. Theorists include Hobbes, Locke, Rousseau, Marx, and Mill.

Instructor: S. May
Lecture: 3:30p-4:45p T Th CRN: 94439
MCB 232
(Cross listed with: PSCI 3016 – CRN: 94660)

**Philosophy 3024: Philosophical Movements
Existentialism, War, and Terrorism**

We will use existentialism as a way of understanding armed conflict from the perspectives of soldiers, of occupied peoples, and of terrorists. Primary topics will be the meaning/meaninglessness of life, and reasons for living and dying. This course will not address just war theory, will not involve debate regarding the rightness or wrongness of the current war, and will not discuss Islam. Inquiry will be philosophic and moral, not political or religious. Materials will include theoretical works, novels, and films. Please be forewarned: the reading load will be heavy and the material covered will be difficult both intellectually and emotionally.

Instructor: D. Suzanne
Lecture: 12:30p-1:45p T Th CRN: 97038
RAND 209

Instructor: D. Suzanne
Lecture: 3:30p-4:45p T Th

CRN: 96928
PAM 1008

Philosophy 3505: Modern Logic & Its Development

This will be a rigorous introduction to propositional and predicate logic up to and including polyadic quantified logic with identity. Students will obtain mastery of elementary and advanced proof strategies and techniques for translation from English into formal logical languages. Basic metalogical results will also be discussed.

Instructor: B. Epstein
Lecture: 12:30p-1:45p T Th CRN: 94442
GYM 219

**Phil. 4015: Special Topics in Philosophy:
Wittgenstein**

Ludwig Wittgenstein (1889-1951) is widely considered to be the most important philosopher of the 20th Century. He produced two influential yet very different philosophies in his lifetime, and he was thought by most everyone who knew him to be a genius. Though his work is often alluded to by philosophers as well as other intellectuals, it is not easily read and understood. In this course we will carefully read and study his two most significant works, the *Tractatus Logico-Philosophicus* (1921), and the *Philosophical Investigations* (1953), as well as a recent biography. Among the philosophical topics we will discuss are: the nature of language, the relationship between language and reality, the nature of philosophy and its relationship to science, the place of value, and the nature of thought and the mind. The aim is to give students an understanding of his main philosophical ideas, the place of his ideas in the history of philosophy, and the relationship between his life and his work.

Instructor: J. Klagge,
Lecture: 11:00a-12:15p T Th CRN: 94443
MAJWM 225

Philosophy 4204: Philosophy of Mind

In this course we will examine several theories concerning the relationship between "mental" and "physical" properties, including dualism, behaviorism, identity theories, functionalism, and materialism. We will follow up with some more specific topics, including the nature of consciousness and experience, mental causation, and reductionism. Readings will include some classical articles and articles by such contemporary philosophers of mind as Ned Block, David Chalmers, Paul Churchland, Daniel Dennett, Jerry Fodor, Frank Jackson, Jaegwon Kim, David Lewis, and John Searle. The principal text for the course will be David Chalmers (ed.), *Philosophy of Mind: Classical and Contemporary Readings* (New York and Oxford: Oxford University Press, 2002).

Instructor: R. Burian
Lecture: 2:00p-3:15p T Th CRN: 95904
SQUIR 238

Philosophy 4614: Philosophy of Science

The course will focus on the debate between scientific realism and anti-realism, endeavouring to explore two fundamental questions concerning science: 'What is science' and 'What should science do?' Naturally, these questions are interrelated. Does/Should science predict, explain, classify or increase our understanding of the physical world? What does one mean by each of these terms? How is scientific inquiry related to truth? Does science aim to discover "the way the world really is", or is it merely a useful way of organizing and coordinating known facts about the observable world?

Instructor: D. Parker
Lecture: 1:25p-2:15p MWF CRN: 96375
RAND 320