

FALL 2007**PHILOSOPHY UNDERGRADUATE COURSE OFFERINGS****Philosophy 1204: Knowledge and Reality**

We will read and discuss some imaginative literature, brief philosophical classics, and short philosophical analyses, which deal with problems about the nature of human knowledge and the constitution of reality. For example we will ask: What do you know for certain? Does God exist? Is there a difference between humans and machines?

Instructor: J.C. Pitt

CRN: 94407	Lecture: 2:30p-3:20p Recitation: 12:20p-1:10p	MW F
CRN: 94408	Lecture: 2:30p-3:20p Recitation: 10:10a-11:00a	MW F
CRN: 94409	Lecture: 2:30p-3:20p Recitation: 8:00a-8:50a	MW F
CRN: 94410	Lecture: 2:30p-3:20p Recitation: 11:15a-12:05p	MW F
CRN: 94411	Lecture: 2:30p-3:20p Recitation: 10:10a-11:00a	MW F
CRN: 94412	Lecture: 2:30p-3:20p Recitation: 12:20p-1:10p	MW F
CRN: 94413	Lecture: 2:30p-3:20p Recitation: 9:05a-9:55a	MW F
CRN: 94416	Lecture: 2:30p-3:20p Recitation: 1:25p-2:15p	MW F
CRN: 94417	Lecture: 2:30p-3:20p Recitation: 1:25p-2:15p	MW F
CRN: 94418	Lecture: 2:30p-3:20p Recitation: 9:05a-9:55a	MW F
CRN: 94419	Lecture: 2:30p-3:20p Recitation: 11:15a-12:05p	MW F
CRN: 94420	Lecture: 2:30p-3:20p Recitation: 12:20p-1:10p	MW F

Philosophy 1204: Knowledge and Reality

Examines the questions: What is the nature of reality? How do I know what is real and what is misleading appearance, error, or illusion? What is knowledge? How do I find out who I am and how I relate to the world around me?

Instructor: M. Rea

CRN: 94405	Lecture: 8:00a-9:15a	T Th
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Instructor: L. Patton

CRN: 94406	Lecture: 9:30a-10:45a	T Th
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Instructor: M. Lowe

CRN: 94414	Lecture: 10:10a-11:00a	MWF
CRN: 94415	Lecture: 9:05a-9:55a	MWF

Philosophy 1304: Morality and Justice

This course is a comprehensive introduction to moral philosophy. We will combine a survey of some classic works (by Plato, Aristotle, Kant and Mill) with an examination of prominent treatments of issues in ethical theory and applied ethics by leading contemporary philosophers. Some questions we'll explore: What should our ultimate goal in life be? Is living morally most conducive to true happiness? What in general makes something right or wrong? Is it always possible for a good enough end to justify bad means, or do considerations of justice sometimes stand in the way of this? Does morality depend on the commands of God? Are there really objective facts about right or wrong, perhaps transcending differences across cultures and times, or is morality ultimately subjective and/or "relative"? Does anyone ever really act from unselfish motives? Some more particular problems: Is it morally okay to use embryonic stem cells for research or tissue therapy? If so, is it right to deliberately create embryos just for the purpose of harvesting stem cells, as in the case of therapeutic cloning? Can abortion ever be morally justified, and if so, how? In what cases might euthanasia be morally permissible? Is capital punishment morally justifiable in principle? In practice? How far does our duty to aid distant strangers extend? Do non-human animals have moral rights? Is it morally acceptable, for example, to cause harm to them in biomedical research or to factory farm them, or are such practices in violation of their rights?

Instructor: W. FitzPatrick

CRN: 94422	Lecture: 12:20p-1:10p Recitation: 12:20p-1:10p	MW F
CRN: 94423	Lecture: 12:20p-1:10p Recitation: 8:00a-8:50a	MW F
CRN: 94424	Lecture: 12:20p-1:10p Recitation: 9:05a-9:55a	MW F
CRN: 94425	Lecture: 12:20p-1:10p Recitation: 12:20p-1:10p	MW F
CRN: 94426	Lecture: 12:20p-1:10p Recitation: 9:05a-9:55a	MW F
CRN: 94428	Lecture: 12:20p-1:10p Recitation: 11:15a-12:05p	MW F
CRN: 94429	Lecture: 12:20p-1:10p Recitation: 12:20p-1:10p	MW F
CRN: 94430	Lecture: 12:20p-1:10p Recitation: 11:15a-12:05p	MW F
CRN: 94431	Lecture: 12:20p-1:10p Recitation: 10:10a-11:00a	MW F
CRN: 94432	Lecture: 12:20p-1:10p Recitation: 10:10a-11:00a	MW F
CRN: 94433	Lecture: 12:20p-1:10p Recitation: 11:15a-12:05p	MW F
CRN: 94434	Lecture: 12:20p-1:10p Recitation: 10:10a-11:00a	MW F

Philosophy 1304: Morality and Justice

Format: This is an online course that will be taught at a distance using a computer. Lectures will be prerecorded and accessed through Blackboard at the student's convenience, but at a structured pace. Quizzes will also be taken at the Blackboard site, as well as group discussions and written assignment submissions. Content: This is a first course in moral philosophy. We will begin with a short introduction to logic and logical fallacies. Then we will discuss classic theories about ethics (metaethics) such as subjectivism, relativism, divine command, and objectivism, and classic theories in (normative) ethics such as deontology, consequentialism, natural law and natural rights theories, virtue ethics, as well as the more current feminist care ethics. These deal with such questions as: Can we have objective facts in ethics as we do in science, for example? Should our moral decisions be based on the consequences, or on duty, or on caring? Is there a relation between all of this and the happiness of the individual? These theories will then be applied to some contemporary issues such as: Is abortion morally permissible? What ethical issues are involved in cloning? Do non-human animals have rights? Can we justify preferential treatment based on race or gender? By the end of the semester you will be asked to analyze in a critical fashion your own moral beliefs by writing a Personal Code of Ethics paper.

Instructor: R. MayorgaCRN: 95449 **Online**CRN: 95450 **Online****Philosophy 1304: Morality and Justice**

A critical survey of theories concerning human nature, the meaningful life, and the moral evaluation of actions, persons, and institutions. Theories will be applied to such issues as abortion, justice, and moral problems faced by professionals.

Instructor: B. Caron

CRN: 94421 Lecture: 10:10a-11:00a MWF

Instructor: Phil Olson

CRN: 94427 Lecture: 12:30p-1:45p T Th

Philosophy 1504: Language and Logic

Thinking logically comes naturally to most people. But thinking about logic requires a special kind of effort. This course is designed to introduce students to the rules to which arguments must adhere—the laws of logic. Logic is not just for logicians, mathematicians, and philosophers. It is woven deep into the thread of human thought and human communication. We use it every minute of the day. Understanding the nature of logic and the structure of arguments enhances our ability to reason and to measure the reasoning ability of others. Neither professor, nor politician, nor parent is safe from the long arm of the laws of logic.

The text for this class will be Hurley (2006) A Concise Introduction to Logic

Instructor: Chris HaufeCRN: 94435 Lecture: 11:15a-12:05p MW
Recitation: 8:00a-8:50a FCRN: 94436 Lecture: 11:15a-12:05p MW
Recitation: 9:05a-9:55a FCRN: 94437 Lecture: 11:15a-12:05p MW
Recitation: 12:20p-1:10p FCRN: 94438 Lecture: 11:15a-12:05p MW
Recitation: 1:25p-2:15p FCRN: 94439 Lecture: 11:15a-12:05p MW
Recitation: 11:15a-12:05p FCRN: 94440 Lecture: 11:15a-12:05p MW
Recitation: 10:10a-11:00a F**Philosophy 2115: Ancient Through Medieval Philosophy**

We will examine some of the key moments in ancient Greek philosophy from both a historical and a philosophical perspective. The bulk of the course will be devoted to a close study of the philosophical positions and arguments advanced by Plato and Aristotle, though attention will also be given to Socrates, Sextus Empiricus, and some of the important figures from the Presocratic period. The contrasting views in ethics and epistemology adopted by these thinkers will form a central theme of the course.

Instructor: M. Gifford

CRN: 94441 Lecture: 12:30p-1:45p T Th

CRN: 94442 Lecture: 3:30p-4:45p T Th

Philosophy 2125: History of Modern Philosophy

Western philosophical thought of the 17th century, including Descartes, Spinoza, Leibniz, and Locke.

Instructor: W. Ott

CRN: 94443 Lecture: 11:00a-12:15p T Th

CRN: 94444 Lecture: 9:30a-10:45a T Th

Philosophy 2304: Global Ethics

Ethical issues in international context. Application of the principles of moral theory to such issues as the obligations of richer nations toward poorer ones, cultural and other forms of relativism; emigration and immigration, nationalism, war, deterrence, intervention, environmental degradation, preservation of natural diversity, and responsibilities toward future generations.

Instructor: Kevin Klipfel

CRN: 94445 Lecture: 8:00a-9:15a T Th

CRN: 94446 Lecture: 11:15a-12:05p MWF

Philosophy 2605: Reason and Revolution in Science

Study of philosophical approaches to understanding and justifying modes of human reasoning both in science and everyday life. Nature of theory confirmation and falsification.

Instructor: M. Rea

CRN: 96672 Lecture: 2:30p-3:45p MW

Philosophy 3015: Political Theory

The course provides an overview of nearly 2000 years of Western political thinking; it covers the period from the Ancient Greeks to early modern times. In this course, we investigate many different concepts, which still determine contemporary political language, with regard to their origins and transformations in political practice. What does the concept of "democracy" mean to the ancient Greeks? What determines their understanding of a well-organized commonwealth? Who is (and who not) involved in the political process? How do the

Greek ideas influence later political thinking? What are the main concerns in the medieval period, how do they differ from ancient concepts, and what new meanings do they acquire during the early modern period? What is the impact of the Reformation on moral and political - thought? We address these issues by reading and discussing excerpts from the original texts (in English translation). For this purpose, the course is designed to unfold as a combination of lectures and in-class discussions of the assigned texts.

Instructor: B. Koch

CRN: 94449 Lecture: 9:05a-9:55a MWF
(Cross listed with: PSCI 3015 – CRN: 94685)

CRN: 94451 Lecture: 11:15a-12:05p MWF
(Cross listed with: PSCI 3015 – CRN: 94686)

Philosophy 3024: Philosophical Movements**Philosophy of Psychology: From Freud to Cognitive Psychology**

Sigmund Freud is famous for psychoanalysis, a movement that in the 20th century swept through psychiatry, literature, but Freud's psychoanalysis was just one product of a much broader materialist philosophy of mind that flowered late in the 19th century. Freud's first career was an anatomist and physiologist, and his theories and methods developed out of a wealth of ideas in 19th century philosophy and brain science: that the mind is entirely a product of physical processes in the body; that mental processes can be unconscious; that the brain is a kind of computer; that the brain/mind contains localized modules for specialized cognitive functions; that the organization of the mind and of the brain can be discovered by applying the methods of the great English philosopher John Stuart Mill. Many of those ideas-and Mill's methods--remain current in contemporary cognitive psychology and philosophy of mind. This course will describe the philosophical and scientific background to Freud's ideas, his experimentation with cocaine, his changing formulations of psychoanalysis, the problems and doubts Freud and others had about his methods, and the echoes of his ideas in contemporary cognitive psychology. We will read Frank Sulloway's book *Freud, Biologist of the Mind*, as well as a sampling of Freud's writings, and we will consider the ways in which materialist philosophy of mind was resisted by thinkers such as William James and turned into behaviorist psychology by others. Students should expect discussions of a wide range of philosophical ideas as well as candid, if clinical, discussions of sex

Instructor: C. Glymour

CRN: 94454 Lecture: 3:30-4:45pm T Th

Philosophy 3314: Ethical Theory

This course is a study of ethical theory. We will cover at greater depth some of the issues addressed in Philosophy 1304, but the introductory course is not a prerequisite. The core of the course will be an examination of the ethical theories of Aristotle, Kant and Mill. This will be augmented by considering a selection of other historical writings as well as engaging with contemporary work that reacts to and builds upon these historical works. The course has two related goals. The first is for you to become familiar with the central texts and themes in the history of philosophical work on ethics. The second is for you to develop the ability to think critically about fundamental ethical questions, including questions about how to lead one's life and how to understand the demands of morality.

Instructor: S. Daskal

CRN: 96676 Lecture: 2:30p – 3:45p MW

Philosophy 3505: Modern Logic & Its Development

This will be a rigorous introduction to propositional and predicate logic up to and including polyadic quantified logic with identity. Students will obtain mastery of elementary and advanced proof strategies and techniques for translation from English into formal logical languages. Basic metalogical results will also be discussed.

Instructor: B. Epstein

CRN: 94455 Lecture: 12:30p-1:45p T Th

Philosophy 4204: Philosophy of Mind

This class will address broadly three questions related to the philosophical study of the mind: (1) What are our mental states about?; (2) Is the ontological basis of those states physical, either in whole or in part?; and (3) What is the nature of our acquaintance with our own mental states? We will study classical and contemporary approaches to each of these questions, paying attention to how debates surrounding these issues have evolved over time.

The text for this class will be McGlaughlin and Cohen (2007) *Contemporary Debates in Philosophy of Mind*, and various supplementary essays.

Instructor: C. Haufe

CRN: 97360 Lecture: 1:25-2:15p MWF

Philosophy 4324: Business and Professional Ethics

In this course we will investigate moral and ethical issues that arise in the context of business practices. We will begin with a brief overview of relevant ethical theories and a consideration of various approaches to ethics, and then spend the majority of the course discussing specific problems in business ethics. We will address questions such as: To what extent should considerations other than profits determine business decisions? What rights and obligations do employers and employees have with respect to one another? What obligations, if any, do businesses have to their consumers, or to the general public? To what extent should businesses adopt affirmative action measures or other policies designed to promote diversity in the workforce? In considering these issues we will read a combination of scholarly articles and influential court cases, as well as considering concrete examples that illustrate the problems.

Instructor: S. Daskal

CRN: 96674 Lecture: 2:00p-3:15p T Th
(Cross listed with: MGT 4324 – CRN: 96675)

Philosophy 4614: Philosophy of Science

The course will focus on the debate between scientific realism and anti-realism, endeavouring to explore two fundamental questions concerning science: 'What is science' and 'What should science do?' Naturally, these questions are interrelated. Does/Should science predict, explain, classify or increase our understanding of the physical world? What does one mean by each of these terms? How is scientific inquiry related to truth? Does science aim to discover "the way the world really is", or is it merely a useful way of organizing and coordinating known facts about the observable world?

Instructor: D. Parker

CRN: 94458 Lecture: 10:10a-11:00a MWF